

Say Your Choice

Students identify topic and opinion words, then dictate and write an opinion.

CCSS.ELA-Literacy.W.K.1 "Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g...."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WORD CLUES _____

a	drums	best	like
b	small	books	best

2 MY OPINION _____

like

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to mark their answers. In the last part, listen as each student dictates an opinion sentence with a topic and a preference, then support the student in writing one topic word and tracing an opinion word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WORD CLUES

SAY “Listen as I read the words in each row. Think about whether a word names the topic or tells what someone thinks.”

ROW	SAY	STUDENTS CIRCLE
a	The words are drums, best, and like. Which word names what someone could write about?	drums
b	The words are small, books, and best. Which word tells what someone thinks?	best

PART 2 • MY OPINION

SAY “Think of one thing you like. Can you tell me a sentence that begins, “I like,” and names that thing? What one short topic word can you write in the first box, and can you trace the word in the second box?”

- Box 1: **one short topic word named by the student**
- Box 2: **like**

WHAT TO ACCEPT

Circle drums in row 1 and best in row 2. Accept any student-chosen, recognizable short topic word in the first box, plus a dictated opinion sentence that includes the topic and a preference; accept a traced or copied like in the second box.