

Dog Fact Makers

Students gather words, trace them, and dictate a short fact.

CCSS.ELA-Literacy.W.K.2 "Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND WORDS _____

a	cat	dog	fish
b	meows	barks	swims

2 MAKE TEXT _____

Topic	dog
Info	barks

HOW TO RUN THIS PAGE

Read each prompt and give students time to circle one word. Then have students trace the two words and dictate an information sentence using both circled words. Write each student's exact dictated sentence on the back of the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND WORDS

SAY "We are gathering words for an information piece. Listen to each question and the words I read. Which word answers the question?"

ROW	SAY	STUDENTS CIRCLE
a	Which word names an animal that can bark? I will read the words: cat, dog, fish. Circle the word that answers the question.	dog
b	Which word tells a sound a dog can make? I will read the words: meows, barks, swims. Circle the word that answers the question.	barks

PART 2 • MAKE TEXT

SAY "Can you trace the topic word in the first box? Can you trace the information word in the second box, then tell me one information sentence using both words?"

- Box 1 (beside Topic): **dog**
- Box 2 (beside Info): **barks**

WHAT TO ACCEPT

Circle dog in the first row and barks in the second row. Accept traced words and a dictated factual sentence that names dog and gives barking as information, such as "A dog barks."