

Tap and Share

Partners explore typing and publishing a short class page.

CCSS.ELA-Literacy.W.K.6 "With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A TOOL _____

a	type	draw	listen
b	share	type	draw

2 MAKE WORDS _____

I
see
sun

HOW TO RUN THIS PAGE

Before Part 1, open a digital writing tool and a teacher-managed sharing or publishing space for partners to explore. Read the page aloud, then help pairs use the typing tool to enter the traced words and use the sharing space to publish the class page. This skill appears when children make a writing choice with a partner, add words with adult help, and participate in publishing.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A TOOL

SAY “Look at each row. I will read the choices and ask a question. Which word will you circle?”

ROW	SAY	STUDENTS CIRCLE
a	I will read the choices: type, draw, listen. We want to put letters on our class page. Which choice should we use?	type
b	I will read the choices: share, type, draw. Our class page is ready for others to see. Which choice can help us publish it?	share

PART 2 • MAKE WORDS

SAY “Look at the gray words in the boxes. Can you and your partner trace each gray word before I help you put the words on our class page?”

- Box 1: **I**
- Box 2: **see**
- Box 3: **sun**

WHAT TO ACCEPT

Part 1 answers are type, then share. Accept recognizable tracing of I, see, and sun, then support partners in entering the words digitally and publishing the class page.