

Fact Finder

Teacher reads short source notes while students find facts on the page.

CCSS.ELA-Literacy.W.K.8 "With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIELD REPORT

a	bird	cat	frog
b	tree	pond	cave
c	● ●	● ● ●	● ● ● ●

2 GARDEN NOTE

a	mint	basil	rose
b	●	● ●	● ● ●

HOW TO RUN THIS PAGE

Read each source note twice, then read each row prompt and its choices aloud. Students listen for information in the note and circle the cell that answers each question.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIELD REPORT

SAY “I will read a field report two times. Listen: Lee watched a bird. The bird built a nest in a tree and carried three twigs.”

ROW	SAY	STUDENTS CIRCLE
a	The choices say bird, cat, and frog. What animal did Lee watch? Circle the word that answers the question.	bird
b	The choices say tree, pond, and cave. Where did the bird build its nest? Circle the word that answers the question.	tree
c	These dot groups show two, three, and four. How many twigs did the bird carry? Circle the dot group that answers the question.	3 dots

PART 2 • GARDEN NOTE

SAY “I will read a garden note two times. Listen: Mint smells sweet, and we used two leaves. Listen for the facts you need.”

ROW	SAY	STUDENTS CIRCLE
a	The choices say mint, basil, and rose. Which word names the plant in the note? Circle the word that answers the question.	mint
b	These dot groups show one, two, and three. How many leaves did we use? Circle the dot group that answers the question.	2 dots

WHAT TO ACCEPT

Field Report answers are bird, tree, and 3 dots. Garden Note answers are mint and 2 dots; accept a clear circle around the correct cell.