Ending With Evidence

Trace how a conclusion grows from an explanation.

CCSS.ELA-Literacy.WHST.6-8.2f "Provide a concluding statement or section that follows from and supports the information or explanation presented."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the concluding paragraph. Then circle two details in it that connect to ideas from the earlier paragraphs, so you can see how the ending is supported by the explanation.

Why City Trees Matter

1 City trees do more than make streets look pleasant. Their leaves shade sidewalks and buildings, which can lower surface temperatures on hot days. Trees also release water vapor through their leaves, adding cooling moisture to the air. In neighborhoods with many paved surfaces, this cooling can be especially useful because asphalt and concrete absorb heat. However, a young tree provides less shade than a mature tree, so communities need to plan years ahead when planting new ones.

2 Tree roots also help manage rainwater. When rain falls on bare soil, roots create spaces that let some water soak underground. A tree's canopy catches part of a storm's rainfall before it reaches the ground, slowing the flow. This matters near storm drains, which can overflow when too much water moves across pavement at once. Still, trees are not a complete flood-control system. Cities may also need rain gardens, permeable pavement, and well-maintained drains to reduce flood risks.

3 Planting and protecting city trees is a practical long-term choice. By shading hard surfaces and releasing water vapor, mature trees can help neighborhoods stay cooler during hot weather. By slowing rainfall and helping water enter the soil, they can also reduce pressure on storm drains. Trees cannot solve every heat or flooding problem by themselves, and they require space, care, and time to grow. Even so, communities that combine trees with other systems can create streets that are cooler and better prepared for heavy rain.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the main concluding statement in the final paragraph?

2. Which two earlier ideas support the conclusion that trees can help neighborhoods stay cooler?

3. How does the conclusion show that the writer understands a limit of using trees?

4. How does the final paragraph connect to both earlier paragraphs?

3 YOUR TURN

Your own words

Write a two-sentence concluding section for an explanation about a school compost bin. Include a final point that connects these details: food scraps can become compost for a garden, composting can reduce trash sent to landfills, and the bin needs regular turning and cannot take meat or dairy.

ANSWER KEY

Ending With Evidence

GRADE 7 · WHST.6-8.2f

PART 1 · READ AND MARK

Underline the concluding paragraph. Then circle two details in it that connect to ideas from the earlier paragraphs, so you can see how the ending is supported by the explanation. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the main concluding statement in the final paragraph?	**"Planting and protecting city trees is a practical long-term choice."**
2	Which two earlier ideas support the conclusion that trees can help neighborhoods stay cooler?	**Trees shade sidewalks and buildings, and they release water vapor that adds cooling moisture to the air.**
3	How does the conclusion show that the writer understands a limit of using trees?	**It says trees cannot solve every heat or flooding problem alone and need space, care, and time to grow.**
4	How does the final paragraph connect to both earlier paragraphs?	**It connects to the first paragraph by explaining cooling through shade and water vapor, and to the second by explaining slower rainfall and less pressure on storm drains.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A school compost bin can turn lunch scraps into useful material while keeping some waste out of landfills. Although the bin needs regular turning and cannot accept meat or dairy, it can support the garden when students use it carefully.

Accept a two-sentence conclusion that brings together composting benefits and includes a realistic limitation from the notes. The final point should follow from the details instead of introducing an unrelated idea.