End With Purpose

Trace how a conclusion completes an argument.

CCSS.ELA-Literacy.WHST.9-10.1e "Provide a concluding statement or section that follows from or supports the argument presented."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that states the writer's overall conclusion. Circle three phrases that connect the conclusion to earlier reasons or concerns in the argument.

A Calmer Lunch Choice

1. Our school should create a quiet, device-free area in the cafeteria during lunch. Many students want a place to read, finish homework, or talk without constant videos and game sounds. The regular cafeteria can remain social and lively, but one section with clear expectations would serve students who need a calmer choice. This change would not require new rooms or expensive equipment. Staff could use a few existing tables near the library doors and post a simple sign explaining that phones stay silent and stored away.

2. Some people may argue that a device-free area would be difficult to enforce. However, the goal is not to punish students or ban phones from the whole cafeteria. Students could choose whether to sit there, and classmates who prefer music or games could use other tables. A voluntary area is likely to work because students already select lunch spaces based on friends, noise, and activities. It could also help students who feel overwhelmed by crowded, noisy settings. By offering two kinds of spaces, the school would respect different needs instead of treating one lunch experience as best for everyone.

3. Creating a quiet, device-free lunch area is a practical way to make the cafeteria more useful to more students. It builds on the school's existing tables, preserves other spaces for social activity, and gives students a choice about their lunch environment. Rather than limiting everyone's behavior, the plan adds an option for students seeking focus or calm. The school should test the area for one month, ask students and staff for feedback, and adjust the location if needed. A small trial can show whether this simple change makes lunch more welcoming without disrupting the cafeteria's usual energy.

2 ANSWER WITH EVIDENCE

Use the passage

1. What overall conclusion does the writer state in the final paragraph?

2. Name the three ideas in the second sentence of the final paragraph that connect the conclusion to earlier parts of the argument.

3. What earlier concern does the phrase "Rather than limiting everyone's behavior" address?

4. What trial does the writer recommend, and what would it help the school determine?

3 YOUR TURN

Your own words

Your student council argues that the school should install a water-bottle filling station because it could reduce disposable-bottle waste and help students refill reusable bottles quickly. Write exactly two sentences that conclude this argument, restate the claim, connect both reasons, and recommend one concrete next step.

End With Purpose

PART 1 · READ AND MARK

Underline the sentence that states the writer's overall conclusion. Circle three phrases that connect the conclusion to earlier reasons or concerns in the argument. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What overall conclusion does the writer state in the final paragraph?	**Creating a quiet, device-free lunch area is a practical way to make the cafeteria more useful to more students.**
2	Name the three ideas in the second sentence of the final paragraph that connect the conclusion to earlier parts of the argument.	**The plan uses existing tables, preserves other spaces for social activity, and gives students a choice about their lunch environment.**
3	What earlier concern does the phrase "Rather than limiting everyone's behavior" address?	**It addresses the concern that the plan would punish students or ban phones from the whole cafeteria.**
4	What trial does the writer recommend, and what would it help the school determine?	**The school should test the area for one month, gather feedback, and adjust the location if needed. The trial would show whether the area makes lunch more welcoming without disrupting the cafeteria's usual energy.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Installing a water-bottle filling station would cut disposable-bottle waste and give students a faster way to refill reusable bottles. The school should review plumbing near the gym and begin with one station, then track its use during the semester.

Accept responses that identify the final paragraph as a conclusion and explain how it returns to the argument's reasons and counterargument. For Part 3, accept exactly two sentences that restate the claim, connect both provided reasons, and include a realistic next step.