

Share Size Talk

Students listen to equal-share stories and mark the matching math word or number.

CCSS.Math.Content.1.G.A.3 "Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	half	fourth	whole
b	half	fourth	whole
c	half	fourth	whole

2 WRITE NUMBERS _____

halves	
quarters	
fourths	

HOW TO RUN THIS PAGE

Use a board sketch of a square, separate from the items, to show that one equal share may be half of a whole, a fourth of a whole, or a quarter of a whole. Emphasize that a whole is two halves or four fourths or quarters, and that more equal shares make smaller shares.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each equal-share story. I will read the words in each row, then you will circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	A rectangle is split into two equal shares. What is one share called? The choices are half, fourth, and whole. Circle the word that names one share.	half
b	A circle is split into four equal shares. One share is called a quarter. Which other word means the same as quarter? The choices are half, fourth, and whole. Circle the matching word.	fourth
c	Two same-size rectangles are split into equal shares. One has two shares, and one has four shares. Which word names a smaller share? The choices are half, fourth, and whole. Circle the word.	fourth

PART 2 • WRITE NUMBERS

SAY “At the box beside halves, how many halves make one whole? Write the number. At the box beside quarters, how many quarters make one whole? Write the number. At the box beside fourths, how many fourths make one whole? Write the number.”

- Box 1 (beside halves): **2**
- Box 2 (beside quarters): **4**
- Box 3 (beside fourths): **4**

WHAT TO ACCEPT

Part 1 answers are half, fourth, fourth. Part 2 answers are 2, 4, 4. Accept legible numerals and accept a student who says quarter as the equivalent name for a fourth during discussion.