

Shape Side Hunt

Students notice corners and sides to identify and match flat shapes.

CCSS.Math.Content.1.G.A "Reason with shapes and their attributes."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a			
b			
c			

2 MATCH SIDES _____

	•	•	4
	•	•	5
	•	•	3

HOW TO RUN THIS PAGE

Show an oval as a quick example of a shape with no straight sides and no corners. Then read each prompt aloud, giving students time to look closely at the shapes and make one mark.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at the shapes in each row while I read the question. Circle one shape each time.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the circle, triangle, and square. Which shape has no corners? Circle it.	circle
b	Look at the rectangle, triangle, and pentagon. Which shape has three straight sides? Circle it.	triangle
c	Look at the square, rectangle, and hexagon. Which shape has four sides that are all the same length? Circle it.	square

PART 2 • MATCH SIDES

SAY “Look at the shapes on the left and the numbers on the right. The numbers are 4, 5, and 3. Draw a line from each shape to the number that tells how many straight sides it has.”

- **triangle** matches **3**
- **square** matches **4**
- **pentagon** matches **5**

WHAT TO ACCEPT

Circle row answers are circle, triangle, and square. Match triangle to 3, square to 4, and pentagon to 5. Accept clear circles or lines that show the intended choice.