

Strip Clue Chain

Students use spoken length clues to compare and order named strips.

CCSS.Math.Content.1.MD.A.1 "Order three objects by length; compare the lengths of two objects indirectly by using a third object."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	C	A	B
b	B	A	C
c	C	B	A

2 PUT IN ORDER _____

short	
middle	
long	

HOW TO RUN THIS PAGE

Read every clue aloud and let students point to the named letters as needed. Model first with different letters, such as strips D, E, and F, to show how a strip in the middle can help compare two other strips.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “The letters name three pretend strips. Listen to each clue, then circle the letter that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Strip A is shorter than strip B. Strip B is shorter than strip C. Which is longer, strip A or strip C?	C
b	Strip C is shorter than strip A. Strip A is shorter than strip B. Which is longer, strip B or strip C?	B
c	Strip B is shorter than strip C. Strip C is shorter than strip A. Which is longer, strip A or strip B?	A

PART 2 • PUT IN ORDER

SAY “The letters name three pretend strips, and strip C is shorter than strip A, while strip A is shorter than strip B. Which letter names the shortest strip, which names the middle strip, and which names the longest strip? Write each letter in its box beside short, middle, or long.”

- Box 1 (beside short): **C**
- Box 2 (beside middle): **A**
- Box 3 (beside long): **B**

WHAT TO ACCEPT

Part 1 circles are C, B, A. Part 2, from short to long, is C, A, B. Accept recognizable uppercase or lowercase letters.