

Unit Clue Hunt

Students use equal-unit counts to compare lengths they cannot see together.

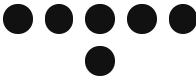
CCSS.Math.Content.1.MD.A "Measure lengths indirectly and by iterating length units."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT UNITS _____

	•	•	
	•	•	
	•	•	

2 LENGTH CLUES _____

a			
b			
c			

HOW TO RUN THIS PAGE

Tell students that each dot stands for one same-size unit placed end to end. Students first connect unit groups to their counts, then use length clues to compare strips indirectly.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COUNT UNITS

SAY “Each dot stands for one equal unit. Draw a line from each group of dots to the number that tells how many units there are.”

- **2 dots** matches **2**
- **4 dots** matches **4**
- **6 dots** matches **6**

PART 2 • LENGTH CLUES

SAY “Listen to the length clue for each row. The word SAME means the two strips are the same length. For each row, circle the answer you choose.”

ROW	SAY	STUDENTS CIRCLE
a	Strip A is 5 equal units long. Strip B is 3 equal units long. Which strip is longer, A, B, or SAME?	A
b	Strip C is 4 equal units long. Strip D is 4 equal units long. Which answer shows the longer strip, C, D, or SAME?	SAME
c	Strip E is 2 equal units long. Strip F is 6 equal units long. Which strip is longer, E, F, or SAME?	F

WHAT TO ACCEPT

Match 2 dots to 2, 4 dots to 4, and 6 dots to 6. Circle A, SAME, and F in the three Length Clues rows.