

Clock Hand Match

Teacher-led practice matching clock-hand descriptions to digital times.

CCSS.Math.Content.1.MD.B "Tell and write time."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE TIME _____

a	2:30	2:00	12:00
b	5:00	5:30	6:30
c	9:30	12:00	9:00

2 WRITE TIME _____

HOW TO RUN THIS PAGE

Read each clock-hand description aloud, then have students mark the matching printed time. Students listen for whether the long hand points to 12 for an o'clock time or to 6 for a half-hour time, then write digital times in the boxes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE TIME

SAY “Listen as I describe the two hands on a clock. In each row, I will read the printed times. Which printed time matches the hands I describe?”

ROW	SAY	STUDENTS CIRCLE
a	The short hand points to 2, and the long hand points to 12. Which time is that, 2:30, 2:00, or 12:00? Circle it.	2:00
b	The short hand is halfway between 5 and 6, and the long hand points to 6. Which time is that, 5:00, 5:30, or 6:30? Circle it.	5:30
c	The short hand points to 9, and the long hand points to 12. Which time is that, 9:30, 12:00, or 9:00? Circle it.	9:00

PART 2 • WRITE TIME

SAY “For the first box, the short hand points to 7 and the long hand points to 12. What time will you write? For the next box, the short hand is halfway between 10 and 11 and the long hand points to 6. What time will you write? For the last box, the short hand points to 1 and the long hand points to 12. What time will you write?”

- Box 1: **7:00**
- Box 2: **10:30**
- Box 3: **1:00**

WHAT TO ACCEPT

Circle rows: 2:00, 5:30, 9:00. Write boxes: 7:00, 10:30, 1:00. Accept clear digital time notation with the correct hour and minutes.