

Shape Vote Count

Students record and interpret a three-category set of data.

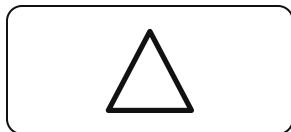
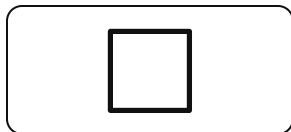
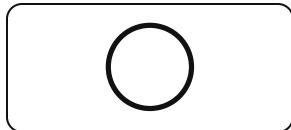
CCSS.Math.Content.1.MD.C "Represent and interpret data."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WRITE COUNTS _____



2 USE DATA _____

a	2	3	4
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b	2	4	3
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c	1	3	2
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HOW TO RUN THIS PAGE

Read the survey story aloud, and have students write each count beside its shape. Then read each question and have students use their recorded data to circle an answer. This sheet shows data organized into three categories and asks students to interpret counts and compare them.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WRITE COUNTS

SAY “Listen to our shape vote story. Three children chose a circle, two children chose a square, and four children chose a triangle. What number should you write beside each shape?”

- Box 1 (beside circle): **3**
- Box 2 (beside square): **2**
- Box 3 (beside triangle): **4**

PART 2 • USE DATA

SAY “Look at the numbers you wrote beside the shapes. Listen to each question, then circle the number that answers it.”

ROW	SAY	STUDENTS CIRCLE
a	How many children chose the square? Circle the number that shows how many.	2
b	How many children chose the circle? Circle the number that shows how many.	3
c	How many more children chose the triangle than the square? Circle the number that shows how many more.	2

WHAT TO ACCEPT

Accept 3 beside the circle, 2 beside the square, and 4 beside the triangle. Circle-row answers are 2, 3, and 2, in that order.