

Count On Trail

Students count forward from a given number and write numerals for dot groups.

CCSS.Math.Content.1.NBT.A.1 "Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral."

NAME _____

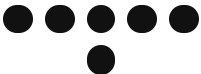
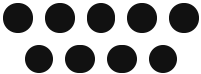
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NEXT NUMBER _____

a	39	38	40
b	71	70	69
c	120	118	119

2 COUNT DOTS _____

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the large choices before marking. Students show counting on by finding the next numeral, then count dot groups and write the matching numeral. You may model counting from a different number, such as 24, before beginning.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NEXT NUMBER

SAY “Listen as I say two numbers in order. Which numeral comes next? Point to each choice as I read it, then circle the numeral you hear next.”

ROW	SAY	STUDENTS CIRCLE
a	I will count 37, 38. Which numeral comes next? Circle it.	39
b	I will count 68, 69. Which numeral comes next? Circle it.	70
c	I will count 117, 118. Which numeral comes next? Circle it.	119

PART 2 • COUNT DOTS

SAY “Look at the dots beside each box. How many dots are there? Write the numeral that tells how many in the box.”

- Box 1 (beside 6 dots): **6**
- Box 2 (beside 9 dots): **9**
- Box 3 (beside 12 dots): **12**

WHAT TO ACCEPT

Circle-row answers are 39, 70, and 119. Accept correctly formed numerals 6, 9, and 12 that match each dot group, including recognizable reversals if your handwriting expectations allow them.