

Count On Trail

Students identify and write the next number in a counting sequence.

CCSS.Math.Content.1.NBT.A "Extend the counting sequence."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE NEXT _____

a	17	19	20
b	39	41	40
c	70	68	69

2 WRITE NEXT _____

24	
47	
79	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to mark their answers. Students show they can continue counting forward by one, including across a new group of ten.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE NEXT

SAY “I will read each number and its choices. Listen for the number that comes next when we count, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	The number is 18. The choices are 17, 19, and 20. What number comes next? Circle it.	19
b	The number is 39. The choices are 39, 41, and 40. What number comes next? Circle it.	40
c	The number is 68. The choices are 70, 68, and 69. What number comes next? Circle it.	69

PART 2 • WRITE NEXT

SAY “Look at the number beside each box. What number comes next when you count? Write that number in the box.”

- Box 1 (beside 24): **25**
- Box 2 (beside 47): **48**
- Box 3 (beside 79): **80**

WHAT TO ACCEPT

Circle-row answers are 19, 40, and 69. Accept recognizable numerals 25, 48, and 80 in the writing boxes.