

Tens Ones Hunt

Students identify tens and ones in teen numbers and multiples of ten.

CCSS.Math.Content.1.NBT.B.2 "Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases:"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND DIGITS

a	14	1	4	5
b	17	7	2	1
c	12	2	4	1

2 MATCH TENS

20	•	•	8
50	•	•	2
80	•	•	5

HOW TO RUN THIS PAGE

Tell students that a two-digit number has tens and ones. In 31, the 3 means 3 tens and the 1 means 1 one. In 40, the 4 means 4 tens and the 0 means no ones.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND DIGITS

SAY “Look at the first big number in each row. Listen to my question, then circle one digit in that row.”

ROW	SAY	STUDENTS CIRCLE
a	Look at 14. Which digit tells how many ones, 1, 4, or 5?	4
b	Look at 17. Which digit tells how many tens, 7, 2, or 1?	1
c	Look at 12. Which digit tells how many ones, 2, 4, or 1?	2

PART 2 • MATCH TENS

SAY “Each number on the left ends in zero. Draw a line from each left number to the digit on the right that tells how many tens it has.”

- **20** matches **2**
- **50** matches **5**
- **80** matches **8**

WHAT TO ACCEPT

Circle rows, in order: 4, 1, 2. Match 20 to 2, 50 to 5, and 80 to 8. Accept clear circles and lines.