

Ten Together

Use a close group of ten paper clips to connect ten ones with one ten.

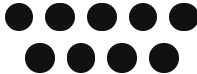
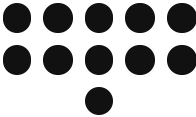
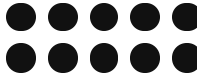
CCSS.Math.Content.1.NBT.B.2a "10 can be thought of as a bundle of ten ones — called a "ten.""

NAME _____

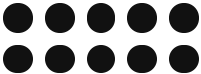
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	1	10	11
b	ten	one	ones
c			

2 WRITE IT _____

	
ten	10

HOW TO RUN THIS PAGE

Give each student or pair 10 paper clips. Students move the paper clips into one close group, then connect that group of ten ones to the numeral and word for one ten.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Put your ten paper clips close together in one group. Listen to each question, look at the choices, and circle one answer.”

ROW	SAY	STUDENTS CIRCLE
a	Your close group has ten paper clips. The choices are 1, 10, and 11. Which number tells how many paper clips are in your group? Circle it.	10
b	The choices are ten, one, and ones. Which word names one bundle of ten paper clips? Circle it.	ten
c	The choices show nine dots, eleven dots, and ten dots. Which dots show the same number as your group of paper clips? Circle them.	10 dots

PART 2 • WRITE IT

SAY “Keep your ten paper clips close together in one group. For each box, look at the label and write or trace the mark that names one ten.”

- Box 1 (beside 10 dots): **10**
- Box 2 (beside ten): **10**

WHAT TO ACCEPT

Circle row answers are 10, ten, and the group of 10 dots. Accept a clearly written or traced 10 in each writing box.