

Ten Plus Ones

Students connect teen numbers to the extra ones after one ten.

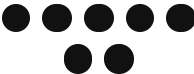
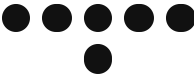
CCSS.Math.Content.1.NBT.B.2b "The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones."

NAME _____

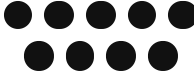
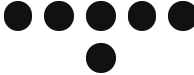
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT ONES

a			
b			
c			

2 MATCH ONES

11	•	•	
16	•	•	
19	•	•	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to count the dots. The skill is shown when students know that a teen number has one ten plus the correct number of extra ones.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COUNT ONES

SAY “Each number from 11 to 19 has one ten and some extra ones. Can you listen to each number and circle the dots that show its extra ones?”

ROW	SAY	STUDENTS CIRCLE
a	Thirteen is one ten and how many ones? Circle the dots that show how many.	3 dots
b	Seventeen is one ten and how many ones? Circle the dots that show how many.	7 dots
c	Fourteen is one ten and how many ones? Circle the dots that show how many.	4 dots

PART 2 • MATCH ONES

SAY “Each number on the left has one ten. Can you draw a line from each number to the dots that show its extra ones?”

- **11** matches **1 dots**
- **16** matches **6 dots**
- **19** matches **9 dots**

WHAT TO ACCEPT

Circle 3 dots for 13, 7 dots for 17, and 4 dots for 14. Match 11 to 1 dot, 16 to 6 dots, and 19 to 9 dots.