

Sign Spotters

Students listen to two-digit number pairs and circle the comparison sign.

CCSS.Math.Content.1.NBT.B.3 "Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TENS FIRST _____

a	$>$	$<$	$=$
b	$>$	$<$	$=$
c	$>$	$<$	$=$

2 ONES NEXT _____

a	$>$	$<$	$=$
b	$>$	$<$	$=$
c	$>$	$<$	$=$

HOW TO RUN THIS PAGE

Read each number pair twice, pausing between the numbers. In Part 1, guide students to compare the tens digits first. In Part 2, guide students to compare the ones digits when the tens digits match.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TENS FIRST

SAY “Look at the three signs in each row. They mean greater than, less than, and equal to. Listen to each pair and ask yourself which sign belongs between the numbers.”

ROW	SAY	STUDENTS CIRCLE
a	Which sign belongs between fifty-two and thirty-eight?	$>$
b	Which sign belongs between twenty-four and sixty-one?	$<$
c	Which sign belongs between forty-six and forty-six?	$=$

PART 2 • ONES NEXT

SAY “Look at the three signs in each row. The tens are the same in these pairs, so listen closely to the ones. Which sign belongs between each pair?”

ROW	SAY	STUDENTS CIRCLE
a	Which sign belongs between forty-three and forty-seven?	$<$
b	Which sign belongs between sixty-eight and sixty-two?	$>$
c	Which sign belongs between fifty-five and fifty-five?	$=$

WHAT TO ACCEPT

Part 1 answers are $>$, $<$, $=$. Part 2 answers are $<$, $>$, $=$. Accept a clearly circled correct sign.