

Place Value Picks

Students identify tens and ones in two-digit numbers.

CCSS.Math.Content.1.NBT.B "Understand place value."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	14	41	10
b	2	20	22
c	23	32	30

2 WRITE TENS _____

14	
20	
32	

HOW TO RUN THIS PAGE

Read each row aloud and have students circle the number that matches the tens and ones you say. Then read the number beside each box and have students write how many tens it has.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at the three big numbers in each row. Listen to my question, then circle the number that shows the tens and ones I say.”

ROW	SAY	STUDENTS CIRCLE
a	I see 14, 41, and 10. Which number has 1 ten and 4 ones?	14
b	I see 2, 20, and 22. Which number has 2 tens and 0 ones?	20
c	I see 23, 32, and 30. Which number has 3 tens and 2 ones?	32

PART 2 • WRITE TENS

SAY “Look at the number beside each box. How many tens are in that number? Write the number of tens in the box.”

- Box 1 (beside 14): **1**
- Box 2 (beside 20): **2**
- Box 3 (beside 32): **3**

WHAT TO ACCEPT

Circle answers are 14, 20, and 32. Accept 1, 2, and 3 in the boxes if the digits are recognizable.