

Ten Step Math

Teacher-led practice with adding and subtracting using tens and ones.

CCSS.Math.Content.1.NBT.C "Use place value understanding and properties of operations to add and subtract."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	24	34	25
b	52	62	42
c	46	36	37

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to mark their answers. Model with a different two-digit number how adding or subtracting 10 changes the tens, while adding ones can make a new ten.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read each row. Find the number that answers the question, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	The choices are 24, 34, and 25. What is 24 plus 10? Circle the number that shows the sum.	34
b	The choices are 52, 62, and 42. What is 62 minus 10? Circle the number that shows the difference.	52
c	The choices are 46, 36, and 37. What is 36 plus 1? Circle the number that shows the sum.	37

PART 2 • WRITE IT

SAY “Use each big box for one answer. In the first box, what is 42 plus 10? In the second box, what is 57 minus 10, and in the third box, what is 38 plus 2? Write each number.”

- Box 1: **52**
- Box 2: **47**
- Box 3: **40**

WHAT TO ACCEPT

Circle rows: 34, 52, 37. Accept 52, 47, and 40 in the boxes if the numerals are clear.