

Make the Total

Students use addition to find each missing part in a subtraction problem.

CCSS.Math.Content.1.OA.B.4 "Understand subtraction as an unknown-addend problem. For example, subtract $10 - 8$ by finding the number that makes 10 when added to 8."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	2	3	4
b	3	2	4
c	6	4	5

2 WRITE IT _____

10	
9	
12	

HOW TO RUN THIS PAGE

Read each problem aloud and give students time to think before they mark. Students solve subtraction by asking which number can be added to the number taken away to make the starting total.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen for the number that makes the total. I will read the choices in each row, then you will circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	Eight minus five is asking, five plus what number makes eight? The choices are two, three, and four. Which number makes eight?	3
b	Ten minus seven is asking, seven plus what number makes ten? The choices are three, two, and four. Which number makes ten?	3
c	Nine minus four is asking, four plus what number makes nine? The choices are six, four, and five. Which number makes nine?	5

PART 2 • WRITE IT

SAY “Each printed number tells the total to make. For the first box, six plus what number makes ten? For the second box, five plus what number makes nine? For the third box, eight plus what number makes twelve? Write each missing number in its box.”

- Box 1 (beside 10): **4**
- Box 2 (beside 9): **4**
- Box 3 (beside 12): **4**

WHAT TO ACCEPT

Circle row answers are 3, 3, and 5. Accept correctly written numerals 4 in all three writing boxes.