

Count On Trail

Students use counting on to find sums and record totals.

CCSS.Math.Content.1.OA.C.5 "Relate counting to addition and subtraction (e.g., by counting on 2 to add 2)."

NAME _____

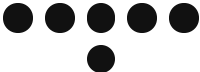
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	4	5	6
b	7	9	8
c	8	7	9

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each prompt aloud and pause so students can count on from the starting number. For example, a child can start at 2 and say 3, 4 to add 2.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to the starting number and how many more to count on. I will read the choices too. Count on, then circle the number that tells how many there are now.”

ROW	SAY	STUDENTS CIRCLE
a	Start at 3 and count on 2. The choices are 4, 5, and 6. Which number tells how many there are now?	5
b	Start at 6 and count on 2. The choices are 7, 9, and 8. Which number tells how many there are now?	8
c	Start at 5 and count on 3. The choices are 8, 7, and 9. Which number tells how many there are now?	8

PART 2 • WRITE IT

SAY “Look at the first dots. Count them, then count on 1. What number do you have? Write it in the box. For the second dots, count on 2, and for the third dots, count on 2. What number do you have each time?”

- Box 1 (beside 4 dots): **5**
- Box 2 (beside 3 dots): **5**
- Box 3 (beside 6 dots): **8**

WHAT TO ACCEPT

Circle rows: 5, 8, 8. Write boxes: 5, 5, 8. Accept clearly written numerals.