

Number Strategy Stars

Listen, choose sums and differences, then write answers.

CCSS.Math.Content.1.OA.C.6 "Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$); decomposing a number leading to a ten (e.g...."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	12	13	14
b	7	9	8
c	13	12	14

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each problem aloud and give students wait time to use counting on, making ten, or breaking apart a number. Briefly model a different problem, such as $7 + 5$, by making ten before students begin. Listen for students who can explain a strategy as well as give the correct answer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each number problem. You may count on or make a ten in your mind, then circle the answer you choose.”

ROW	SAY	STUDENTS CIRCLE
a	What is 8 plus 5? The choices are 12, 13, and 14. Which number is the answer?	13
b	What is 14 minus 6? The choices are 7, 9, and 8. Which number is the answer?	8
c	What is 7 plus 6? The choices are 13, 12, and 14. Which number is the answer?	13

PART 2 • WRITE IT

SAY “Look at the three boxes. In the first box, what is 9 plus 8? In the second box, what is 15 minus 7? In the third box, what is 6 plus 4? Write one number in each box.”

- Box 1: **17**
- Box 2: **8**
- Box 3: **10**

WHAT TO ACCEPT

Circle-row answers are 13, 8, and 13. Written answers are 17, 8, and 10. Accept recognizable numerals in any size that fit the boxes.