

# Condition Clues

*Find the fraction inside the given group.*

**HIGH SCHOOL • HSS-CP.B.6**

**CCSS.Math.Content.HSS-CP.B.6** "Find the conditional probability of A given B as the fraction of B 's outcomes that also belong to A, and interpret the answer in terms of the model."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## THE BIG IDEA

For  $P(A | B)$ , count outcomes in both A and B, then divide by the total outcomes in B. Read the result as the part of group B that is also in group A.

## WORKED EXAMPLE

At an art fair, 17 visitors bought prints. Of these visitors, 5 also bought stickers. Find  $P(\text{bought stickers} | \text{bought prints})$ .

1. Both groups: 5 visitors bought prints and stickers.
2. Given group: 17 visitors bought prints.
3.  $P(\text{stickers} | \text{prints}) = 5/17$ .

**Answer: 5/17. Among visitors who bought prints, 5/17 also bought stickers.**

## PRACTICE 5 problems

- 1** Of 14 students who ride the bus, 8 bring lunch. Find  $P(\text{bring lunch} | \text{rides the bus})$ .

**ANSWER** \_\_\_\_\_

- 2** A bag has 9 blue chips. Of these, 2 have stars. Find  $P(\text{star} | \text{blue})$ .

**ANSWER** \_\_\_\_\_

- 3** In a survey, 16 gamers own headphones, and 12 of them use a microphone. Find  $P(\text{uses microphone} | \text{owns headphones})$ .

**ANSWER** \_\_\_\_\_

- 4** Of 25 songs on a playlist, 10 are by local artists. Of those, 7 are explicit. Find  $P(\text{explicit} | \text{local artist})$ .

**ANSWER** \_\_\_\_\_

- 5** At a game, 22 fans wear jerseys, and 11 of them also wear hats. Find  $P(\text{wears a hat} | \text{wears a jersey})$ .

**ANSWER** \_\_\_\_\_

## APPLY IT Show your work

- 1** At a school esports event, 40 students watched the finals. Of the 28 club members, 21 watched the finals. Find  $P(\text{watched finals} \mid \text{club member})$ . Interpret the result.

WORK SPACE

ANSWER \_\_\_\_\_

- 2** A music app poll shows that 44 students follow an indie artist. Of those followers, 33 bought tickets to the artist's show. Find  $P(\text{bought tickets} \mid \text{follows the artist})$ . Interpret the result.

WORK SPACE

ANSWER \_\_\_\_\_

## CHALLENGE One step up

### CHALLENGE

At a cleanup, 16 volunteers brought reusable bottles, and 12 of them biked there. Of 20 volunteers without reusable bottles, 7 biked there. Find  $P(\text{biked} \mid \text{brought a bottle})$  and  $P(\text{brought a bottle} \mid \text{biked})$ . Explain why the probabilities differ.

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## PART 1 • PRACTICE

| # | PROBLEM                                                                                                                                | ANSWER      |
|---|----------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 1 | Of 14 students who ride the bus, 8 bring lunch. Find $P(\text{bring lunch} \mid \text{rides the bus})$ .                               | <b>4/7</b>  |
| 2 | A bag has 9 blue chips. Of these, 2 have stars. Find $P(\text{star} \mid \text{blue})$ .                                               | <b>2/9</b>  |
| 3 | In a survey, 16 gamers own headphones, and 12 of them use a microphone. Find $P(\text{uses microphone} \mid \text{owns headphones})$ . | <b>3/4</b>  |
| 4 | Of 25 songs on a playlist, 10 are by local artists. Of those, 7 are explicit. Find $P(\text{explicit} \mid \text{local artist})$ .     | <b>7/10</b> |
| 5 | At a game, 22 fans wear jerseys, and 11 of them also wear hats. Find $P(\text{wears a hat} \mid \text{wears a jersey})$ .              | <b>1/2</b>  |

## PART 2 • APPLY IT

1. **3/4. Among club members, 3/4 watched the finals.** Use club members as the given group:  $21/28 = 3/4$ .
2. **3/4. Among students who follow the artist, 3/4 bought tickets.** Use followers as the given group:  $33/44 = 3/4$ .

## CHALLENGE

**$P(\text{biked} \mid \text{brought a bottle}) = 3/4$ .  $P(\text{brought a bottle} \mid \text{biked}) = 12/19$ . They differ because the first probability uses 16 bottle-bringers as the given group, while the second uses 19 bikers.**

Accept equivalent unsimplified fractions. For interpretation items, accept wording that correctly identifies the given group as the denominator group.