

Count On Path

Listen, count by ones and tens, then mark the next number.

CCSS.Math.Content.K.CC.A.1 "Count to 100 by ones and by tens."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT ON _____

a	11	10	12
b	49	48	50
c	98	99	100

2 TEN STEPS _____

20	
50	
90	

HOW TO RUN THIS PAGE

Read each prompt aloud and give children time to point, count quietly, and mark their choice. In this sheet, children continue a count by ones and a count by tens, including the count to 100.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COUNT ON

SAY “I will say two counting numbers. Listen to the choices in each row. Which number comes next? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: 8, 9. The choices are 11, 10, and 12. Which number comes next? Circle it.	10
b	Listen: 47, 48. The choices are 49, 48, and 50. Which number comes next? Circle it.	49
c	Listen: 98, 99. The choices are 98, 99, and 100. Which number comes next? Circle it.	100

PART 2 • TEN STEPS

SAY “Can you count by tens with me, starting at 10 and ending at 100? Look at each number beside a box. What number comes next when we count by tens? Write it in the box.”

- Box 1 (beside 20): **30**
- Box 2 (beside 50): **60**
- Box 3 (beside 90): **100**

WHAT TO ACCEPT

Circle-row answers are 10, 49, and 100. Accept 30, 60, and 100 in the writing boxes when the numerals are recognizable.