

# Keep Counting

Students begin at a number and count forward without starting at 1.

**CCSS.Math.Content.K.CC.A.2** "Count forward beginning from a given number within the known sequence (instead of having to begin at 1)."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE NEXT \_\_\_\_\_

|   |   |   |    |
|---|---|---|----|
| a | 3 | 1 | 4  |
| b | 7 | 6 | 4  |
| c | 9 | 7 | 10 |

## 2 WRITE NEXT \_\_\_\_\_

|   |  |
|---|--|
| 4 |  |
| 7 |  |
| 9 |  |

**HOW TO RUN THIS PAGE**

Read each prompt aloud and let students count quietly or aloud before marking. Students show the skill by continuing the number sequence from the printed starting number.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • CIRCLE NEXT**

**SAY** “Look at each row. I will tell you where to start and read the numbers you can choose from. Count forward in your head, then circle the number that comes next.”

| ROW | SAY                                                                                           | STUDENTS CIRCLE |
|-----|-----------------------------------------------------------------------------------------------|-----------------|
| a   | Start at 2. What number comes next? Listen to the choices: 3, 1, 4. Which number comes next?  | <b>3</b>        |
| b   | Start at 5. What number comes next? Listen to the choices: 7, 6, 4. Which number comes next?  | <b>6</b>        |
| c   | Start at 8. What number comes next? Listen to the choices: 9, 7, 10. Which number comes next? | <b>9</b>        |

**PART 2 • WRITE NEXT**

**SAY** “Look at the number beside each box. Start with that number, count forward one number, and write the number that comes next in the box.”

- Box 1 (beside 4): **5**
- Box 2 (beside 7): **8**
- Box 3 (beside 9): **10**

**WHAT TO ACCEPT**

Circle row answers are 3, 6, and 9. Accept correct numeral formation for 5, 8, and 10 in the writing boxes.