

Dot Number Hunt

Students count dots, choose numerals, and write numbers from 0 to 20.

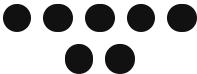
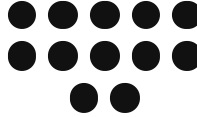
CCSS.Math.Content.K.CC.A.3 "Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE NUMBERS

a	0	1	2	
b		6	7	8
c	11	12		13

2 WRITE NUMBERS

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to count the dots before they mark an answer. Students show this skill by connecting a quantity, including no objects, to its numeral and by writing numerals from 0 to 20.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE NUMBERS

SAY “In each row, count the dots if you see dots. I will read the choices. Can you circle the number that tells how many dots there are?”

ROW	SAY	STUDENTS CIRCLE
a	This row has no dots. I see 0, 1, and 2. Which number tells how many dots there are? Circle it.	0
b	Count the dots. I see 6, 7, and 8. Which number tells how many dots there are? Circle it.	7
c	Count the dots. I see 11, 12, and 13. Which number tells how many dots there are? Circle it.	12

PART 2 • WRITE NUMBERS

SAY “Look at the three empty boxes. Can you write 0 in the first box, 15 in the next box, and 20 in the last box? Start each number at the top.”

- Box 1: **0**
- Box 2: **15**
- Box 3: **20**

WHAT TO ACCEPT

Circle 0, 7, and 12 in the three rows. Accept recognizable numeral formations for 0, 15, and 20, including reversed digits only if the intended numeral is clear.