

Number Path

Listen to number names, find numerals, and trace counting numbers.

CCSS.Math.Content.K.CC.A "Know number names and the count sequence."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT _____

a	5	6	7	
b	8	9	10	11
c	12	13	14	
d	16	17	18	19

2 TRACE IT _____

14
19

HOW TO RUN THIS PAGE

Read each count sequence and the printed choices aloud. Students show they connect a spoken number name to its numeral, then trace written numerals as part of the count sequence.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND IT

SAY “Listen as I say each number path. Then look at the numbers in the row and circle the number you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Count with me: five, six, seven. Which number says six?	6
b	Count with me: eight, nine, ten, eleven. Which number says eleven?	11
c	Count with me: twelve, thirteen, fourteen. Which number says twelve?	12
d	Count with me: sixteen, seventeen, eighteen, nineteen. Which number says eighteen?	18

PART 2 • TRACE IT

SAY “Look at each gray number. Can you trace the number in each box?”

- Box 1: **14**
- Box 2: **19**

WHAT TO ACCEPT

Circle 6, 11, 12, and 18, in order. Accept numerals 14 and 19 that are traced clearly enough to recognize.