

# Touch Count Match

Students touch-count dot groups and connect or write the matching numeral.

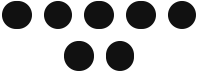
**CCSS.Math.Content.K.CC.B.4a** “When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.”

NAME \_\_\_\_\_

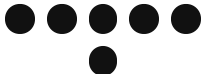
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Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 COUNT AND MATCH

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## 2 COUNT AND WRITE

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**HOW TO RUN THIS PAGE**

Read each part aloud and give students time to touch each dot as they count. Listen for number names said in order while each dot is touched once, with no dot skipped or counted twice.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • COUNT AND MATCH**

**SAY** “Look at the dot groups on the left. As you count each group, touch each dot one time and say the number names in order. Which number tells how many dots are in each group? Draw a line to that number.”

- **3 dots** matches **3**
- **5 dots** matches **5**
- **7 dots** matches **7**

**PART 2 • COUNT AND WRITE**

**SAY** “Look at each dot group. Can you touch each dot once, say the number names in order, and write the number that tells how many dots there are?”

- Box 1 (beside 4 dots): **4**
- Box 2 (beside 6 dots): **6**

**WHAT TO ACCEPT**

Match 3 dots to 3, 5 dots to 5, and 7 dots to 7. Accept correctly formed or recognizable numerals 4 and 6 in the writing boxes.