

Count to Know

Students count dot groups and use the final number said to name each total.

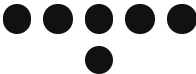
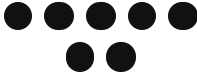
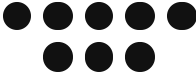
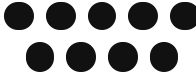
CCSS.Math.Content.K.CC.B.4b "Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted."

NAME _____

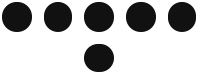
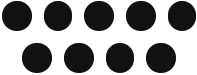
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT AND CIRCLE

a			
b			
c			

2 MATCH TOTALS

	•	•	9
	•	•	2
	•	•	6

HOW TO RUN THIS PAGE

Read every prompt aloud. Have students touch or point to each dot once while they count, and remind them that the last number they say names the total, even if they begin at a different dot.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COUNT AND CIRCLE

SAY “Look at one dot group at a time and touch each dot as you count. The last count word tells how many dots are in the group.”

ROW	SAY	STUDENTS CIRCLE
a	Count each dot group. Which group has 6 dots? Circle it.	6 dots
b	Count each dot group. Which group has 8 dots? Circle it.	8 dots
c	Count each dot group. Which group has 5 dots? Circle it.	5 dots

PART 2 • MATCH TOTALS

SAY “On the right, the numbers are 9, 2, and 6. Count each dot group on the left, then draw a line to the number that tells how many dots are in that group.”

- **2 dots** matches **2**
- **6 dots** matches **6**
- **9 dots** matches **9**

WHAT TO ACCEPT

Part 1 answers are the second group, second group, and third group. In Part 2, match 2 dots to 2, 6 dots to 6, and 9 dots to 9.