

Dot Count Hunt

Students count dot groups and show the total with a circle or numeral.

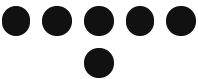
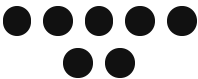
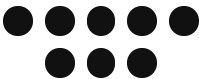
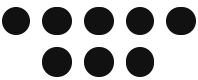
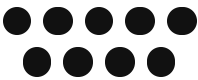
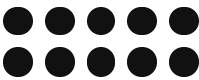
CCSS.Math.Content.K.CC.B "Count to tell the number of objects."

NAME _____

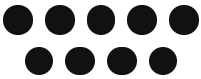
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DOTS _____

a			
b			
c			

2 WRITE NUMBER _____

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to touch or point to each dot as they count. Students show that the last number they say tells how many dots are in a group by choosing or writing that number.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE DOTS

SAY “Look at the dot groups in each row. Touch each dot once as you count, then circle the group that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Which group has four dots? Circle it.	4 dots
b	Which group has seven dots? Circle it.	7 dots
c	Which group has ten dots? Circle it.	10 dots

PART 2 • WRITE NUMBER

SAY “Count the dots beside each box, touching each dot once. What number tells how many dots there are? Write that number in the box.”

- Box 1 (beside 2 dots): **2**
- Box 2 (beside 5 dots): **5**
- Box 3 (beside 9 dots): **9**

WHAT TO ACCEPT

Circle-row answers are 4 dots, 7 dots, and 10 dots. Accept numerals 2, 5, and 9 in the writing boxes, including recognizable kindergarten numeral forms.