

Dot Number Showdown

Students count and compare dot groups.

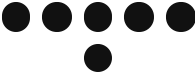
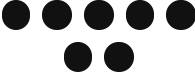
CCSS.Math.Content.K.CC.C.6 "Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. 1"

NAME _____

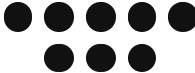
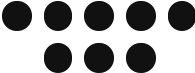
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a			
b			
c			

2 MATCH SAME _____

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	•	•	
	•	•	

HOW TO RUN THIS PAGE

Read each row prompt aloud and let students touch-count the dots. Students decide which named group has more or fewer dots, then match groups with equal amounts. Encourage one-to-one matching by pointing to each dot once.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Touch and count the dots in each group as I read the question. Which group will you circle?”

ROW	SAY	STUDENTS CIRCLE
a	Look at the group with three dots and the group with six dots. Which group has more dots? Circle it.	6 dots
b	Look at the group with eight dots and the group with five dots. Which group has fewer dots? Circle it.	5 dots
c	Look at the group with four dots and the group with nine dots. Which group has more dots? Circle it.	9 dots

PART 2 • MATCH SAME

SAY “Count the dots in a left box. Count the dots in a right box. Draw a line to the right group with the same number of dots.”

- **2 dots** matches **2 dots**
- **5 dots** matches **5 dots**
- **8 dots** matches **8 dots**

WHAT TO ACCEPT

Part 1 circles are the 6-dot group, 5-dot group, and 9-dot group. Part 2 matches are 2 to 2, 5 to 5, and 8 to 8; accept touch-counting or one-to-one matching.