

Number Choice

Students compare pairs of written numerals from 1 to 10.

CCSS.Math.Content.K.CC.C.7 "Compare two numbers between 1 and 10 presented as written numerals."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BIGGER NUMBER _____

a	2	7	more
b	9	4	more
c	5	8	more

2 SMALLER NUMBER _____

a	6	3	less
b	1	8	less
c	10	7	less

HOW TO RUN THIS PAGE

Read each row aloud and have students circle one printed numeral. Students show this skill by choosing the numeral that names the bigger or smaller number in each pair.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • BIGGER NUMBER

SAY “Look at each row as I read it. Listen for the two numerals and the word in the third space, then circle the written numeral that shows the bigger number.”

ROW	SAY	STUDENTS CIRCLE
a	Look at 2, 7, and the word more. Which written numeral shows the bigger number, 2 or 7? Circle it.	7
b	Look at 9, 4, and the word more. Which written numeral shows the bigger number, 9 or 4? Circle it.	9
c	Look at 5, 8, and the word more. Which written numeral shows the bigger number, 5 or 8? Circle it.	8

PART 2 • SMALLER NUMBER

SAY “Look at each row as I read it. Listen for the two numerals and the word in the third space, then circle the written numeral that shows the smaller number.”

ROW	SAY	STUDENTS CIRCLE
a	Look at 6, 3, and the word less. Which written numeral shows the smaller number, 6 or 3? Circle it.	3
b	Look at 1, 8, and the word less. Which written numeral shows the smaller number, 1 or 8? Circle it.	1
c	Look at 10, 7, and the word less. Which written numeral shows the smaller number, 10 or 7? Circle it.	7

WHAT TO ACCEPT

Bigger Number answers: 7, 9, 8. Smaller Number answers: 3, 1, 7. Accept a clear circle around the correct numeral, not around the word more or less.