

Shape Spotters Move

Teacher-led shape naming and position-word practice with classroom objects.

CCSS.Math.Content.K.G.A.1 "Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NAME SHAPES _____

a			
b			

2 WHERE IS IT _____

a	below	above	beside
b	behind	below	beside
c	behind	above	below

HOW TO RUN THIS PAGE

Have a book, a sheet of paper, and a pencil ready. Show the flat front of the book and a sheet of paper folded into a triangle for Part 1. For Part 2, use the pencil and book as students listen for position words and mark their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NAME SHAPES

SAY “Look at the object I show you. I will read the shapes in each row. Circle the shape that matches the object.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the flat front of this book. The choices are circle, rectangle, and triangle. Which shape matches the book front?	rectangle
b	Look at this folded paper. The choices are square, circle, and triangle. Which shape matches the folded paper?	triangle

PART 2 • WHERE IS IT

SAY “Watch the pencil and the book as I move them. I will read the words in each row. Circle the word that tells where the pencil is compared with the book.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the pencil and book now. The choices are below, above, and beside. Which word tells where the pencil is compared with the book?	above
b	Look at the pencil and book now. The choices are behind, below, and beside. Which word tells where the pencil is compared with the book?	beside
c	Look at the pencil and book now. The choices are behind, above, and below. Which word tells where the pencil is compared with the book?	behind

WHAT TO ACCEPT

Part 1 answers are rectangle, then triangle. For Part 2, place the pencil above the book for row 1, beside the book for row 2, and behind the book for row 3, then accept the matching circled words.