

Shape Stays Same

Teacher-led shape naming with page turns and size changes.

CCSS.Math.Content.K.G.A.2 "Correctly name shapes regardless of their orientations or overall size."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TURN AND CIRCLE _____

a			
b			
c			

2 NAME MATCH _____

	•	•	hexagon
	•	•	triangle
	•	•	rectangle

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to make one mark. Students turn or move the paper as directed, then name the shape by its features, even when it looks turned or changes in how big it appears.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TURN AND CIRCLE

SAY “Listen to each question, then circle one shape in that row. You may turn your paper or move it closer and farther when the question asks you to.”

ROW	SAY	STUDENTS CIRCLE
a	Turn your paper upside down. Which shape is a triangle now? Circle it.	triangle
b	Turn your paper sideways. Which shape is a square now? Circle it.	square
c	Hold your paper close, then hold it far away. Which shape is a hexagon when it looks bigger or smaller? Circle it.	hexagon

PART 2 • NAME MATCH

SAY “Turn your paper halfway around, then look at the shapes on the left. I will read the shape names on the right, hexagon, triangle, rectangle. Hold your paper close and then far away. Which name matches each shape? Draw a line to each matching name.”

- **triangle** matches **triangle**
- **rectangle** matches **rectangle**
- **hexagon** matches **hexagon**

WHAT TO ACCEPT

Circle row answers are 3rd cell, 1st cell, and 2nd cell. Match triangle to triangle, rectangle to rectangle, and hexagon to hexagon. Accept correct marks and lines after the paper-turning or distance actions.