

Flat or Solid?

Students sort flat shapes and solid classroom objects.

CCSS.Math.Content.K.G.A.3 "Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid")."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PAPER SHAPES

a		flat	solid
b	solid		flat
c	flat	solid	

2 ROOM SHAPES

a	book	solid	flat
b	solid	pencil	flat
c	flat	solid	paperclip

HOW TO RUN THIS PAGE

Before starting, show a flat oval drawn on a sticky note and a solid eraser. Read each row aloud, and have students circle one word in every row.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PAPER SHAPES

SAY “A flat shape is like a drawing. A solid shape is like a block you can hold. Listen to each question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the triangle. The words are flat and solid. Which word tells about the triangle? Circle it.	flat
b	Look at the square. The words are solid and flat. Which word tells about the square? Circle it.	flat
c	Look at the circle. The words are flat and solid. Which word tells about the circle? Circle it.	flat

PART 2 • ROOM SHAPES

SAY “Now I will hold up something from our room. Look and listen, then circle the word that tells if it is flat or solid.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the book I am holding. Is it flat or solid? Circle the word that tells about the book.	solid
b	Look at the pencil I am holding. Is it flat or solid? Circle the word that tells about the pencil.	solid
c	Look at the paper clip I am holding. Is it flat or solid? Circle the word that tells about the paper clip.	solid

WHAT TO ACCEPT

Part 1, accept a circle around flat in all three rows. Part 2, accept a circle around solid in all three rows.