

Shape Spotters

Teacher-led shape identification and matching for Kindergarten.

CCSS.Math.Content.K.G.A "Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a			
b			
c			

2 MATCH SHAPES _____

	•	•	hexagon
	•	•	square
	•	•	triangle

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look closely at the large shapes. Students identify named flat shapes by circling them, then match shapes to their printed names as you read the choices.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at the shapes in each row. I will read the question, then you will circle one shape.”

ROW	SAY	STUDENTS CIRCLE
a	Which shape is a circle? Circle it.	circle
b	Which shape has six straight sides? Circle it.	hexagon
c	Which shape is a rectangle? Circle it.	rectangle

PART 2 • MATCH SHAPES

SAY “Look at each shape on the left. I will read the shape words on the right. Which word names each shape? Draw a line to match each shape to its word.”

- **square** matches **square**
- **triangle** matches **triangle**
- **hexagon** matches **hexagon**

WHAT TO ACCEPT

Part 1 answers are row 1: circle, row 2: hexagon, row 3: rectangle. In Part 2, accept lines from square to square, triangle to triangle, and hexagon to hexagon.