

Shape Corner Hunt

Students compare flat shapes by counting sides and corners.

CCSS.Math.Content.K.G.B.4 "Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g...."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a			
b			
c			

2 MATCH CORNERS _____

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HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look closely before they mark the page. Students show shape comparison by noticing straight sides and corners, even when shapes have different names.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at the straight sides and corners of each shape. Listen to each question, then circle one shape.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the triangle, square, and circle. Which shape has 3 sides and 3 corners?	triangle
b	Look at the circle, rectangle, and pentagon. Which shape has no sides and no corners?	circle
c	Look at the hexagon, pentagon, and triangle. Which shape has 5 sides and 5 corners?	pentagon

PART 2 • MATCH CORNERS

SAY “Look at the shape on the left and count its corners. Can you draw a line to the shape on the right with the same number of corners?”

- **triangle** matches **triangle**
- **square** matches **diamond**
- **pentagon** matches **pentagon**

WHAT TO ACCEPT

Circle rows: triangle, circle, pentagon. Match triangle to triangle, square to diamond, and pentagon to pentagon. Accept lines that clearly connect shapes with the same number of corners.