

Shape Side Search

Students compare flat shapes by counting sides and corners.

CCSS.Math.Content.K.G.B "Analyze, compare, create, and compose shapes."

NAME _____

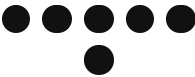
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a			
b			
c			

2 COUNT SIDES _____

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HOW TO RUN THIS PAGE

Read each row prompt aloud, then give students time to circle one shape. In the matching part, students count the straight sides on each shape and connect it to the matching dot group. This sheet shows shape analysis by noticing and comparing sides and corners.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look closely at the shapes in each row. Listen to my question, then circle one shape.”

ROW	SAY	STUDENTS CIRCLE
a	Which shape has three straight sides and three corners? Circle it.	triangle
b	Which shape has no straight sides and no corners? Circle it.	circle
c	Which shape has four corners and is longer than it is wide? Circle it.	rectangle

PART 2 • COUNT SIDES

SAY “Look at each shape on the left. Count its straight sides, then draw a line to the dots that show how many sides it has.”

- **triangle** matches **3 dots**
- **square** matches **4 dots**
- **hexagon** matches **6 dots**

WHAT TO ACCEPT

Circle row answers are triangle, circle, and rectangle. Match triangle to 3 dots, square to 4 dots, and hexagon to 6 dots; accept lines that clearly connect each correct pair.