

Measure Word Hunt

Students sort words that describe length, weight, and size.

CCSS.Math.Content.K.MD.A.1 "Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORDS

a	long	heavy	loud
b	small	light	soft
c	big	red	fast

2 MATCH WORDS

length	•	•	big
weight	•	•	short
size	•	•	heavy

HOW TO RUN THIS PAGE

Read every printed word aloud before students mark the page. Students first identify words for different measurable attributes, then match attribute kinds to describing words. After matching, have students orally use several matched words to describe one pretend object.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WORDS

SAY “I will read the words in each row. Listen for the kind of measuring word I ask for, then circle one word. Which word will you circle?”

ROW	SAY	STUDENTS CIRCLE
a	Which word tells about length: long, heavy, or loud?	long
b	Which word tells about weight: small, light, or soft?	light
c	Which word tells about size: big, red, or fast?	big

PART 2 • MATCH WORDS

SAY “I will read each word on the left and each word on the right. Draw a line from each measuring kind to a word that can describe it. After you finish, use the three words you matched to describe one pretend thing. What can you say about it?”

- **length** matches **short**
- **weight** matches **heavy**
- **size** matches **big**

WHAT TO ACCEPT

Circle rows: long, light, big. Match length to short, weight to heavy, and size to big. Accept any oral description that gives several sensible measurable attributes for one pretend object.