

Letter Length Look

Students directly compare the visible lengths of printed letter rows and describe longer and shorter.

CCSS.Math.Content.K.MD.A.2 "Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute, and describe the difference. For example..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LONGER ROWS

a	III	IIIIIIII	IIIII
b	MMMMMMM	MM	MMMM
c	LLL	LLLLLL	LLLLL

2 SHORTER ROWS

a	AAAAAA	AAA	AAAA
b	TT	TTTTT	TTT
c	NNNN	N	NNN

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the two named printed letter rows. Students circle the row requested, then say how the two rows are different in length. Listen for words such as longer and shorter as students compare the rows directly.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LONGER ROWS

SAY “Look at the first two letter rows in each line. Use your eyes to compare their lengths. Which row is longer? Circle it, then tell how the two rows are different.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the first two rows of I's. Which row is longer? Circle it. How are their lengths different?	IIIIIII
b	Look at the first two rows of M's. Which row is longer? Circle it. How are their lengths different?	MMMMMMM
c	Look at the first two rows of L's. Which row is longer? Circle it. How are their lengths different?	LLLLLL

PART 2 • SHORTER ROWS

SAY “Look at the first two letter rows in each line. Use your eyes to compare their lengths. Which row is shorter? Circle it, then tell how the two rows are different.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the first two rows of A's. Which row is shorter? Circle it. How are their lengths different?	AAA
b	Look at the first two rows of T's. Which row is shorter? Circle it. How are their lengths different?	TT
c	Look at the first two rows of N's. Which row is shorter? Circle it. How are their lengths different?	N

WHAT TO ACCEPT

Circle answers are Longer Rows: middle, left, middle. Shorter Rows: middle, left, middle. Accept oral descriptions that identify one named row as longer and the other as shorter, or that clearly describe the visible length difference.