

Shape Group Sort

Sort shapes into two groups, count each group, and order the groups by count.

CCSS.Math.Content.K.MD.B.3 "Classify objects into given categories; count the numbers of objects in each category and sort the categories by count. 1"

NAME _____

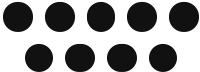
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Teacher: this page is run aloud. The script and answers are on the guide page.

1 ROUND GROUP _____

a				
b				
c				

2 COUNT ORDER _____

HOW TO RUN THIS PAGE

Read the first part aloud as students identify the shapes in the round group. Then students count the round and corner groups and use the second part to show which group has fewer and more shapes. This sheet shows classification, counting each category, and sorting categories by count.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ROUND GROUP

SAY “Round shapes have no corners. Corner shapes have one or more corners. Can you circle one round shape in each row?”

ROW	SAY	STUDENTS CIRCLE
a	Which shape belongs in the round group? Circle it.	circle
b	Which shape belongs in the round group? Circle it.	oval
c	Which shape belongs in the round group? Circle it.	circle

PART 2 • COUNT ORDER

SAY “Count all the round shapes and all the corner shapes in Part 1. The boxes go from fewer dots to more dots. Write R for the round group or C for the corner group in each box.”

- Box 1 (beside 3 dots): **R**
- Box 2 (beside 9 dots): **C**

WHAT TO ACCEPT

Part 1 circles are circle, oval, and circle. Accept R in the 3-dot box and C in the 9-dot box, showing round shapes have 3 and corner shapes have 9.