

Sort and Count

Students sort classroom supplies into two groups and record each count.

CCSS.Math.Content.K.MD.B "Classify objects and count the number of objects in each category."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SUPPLY SORT _____

Pencils

Clips

2 BOOK SORT _____

Books

Pencils

HOW TO RUN THIS PAGE

Give each pair a small mixed tray with 1 to 9 pencils and paper clips for Part 1. Then give each pair a mixed tray with 1 to 9 books and pencils for Part 2, read the scripts aloud, and have students sort, count, and write one numeral for each category.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SUPPLY SORT

SAY “Look at the pencils and paper clips in your tray. Can you put the pencils in one group and the paper clips in another group? How many are in each group? Write each number in the box by its word.”

- Box 1 (beside Pencils): **count of pencils in the tray**
- Box 2 (beside Clips): **count of paper clips in the tray**

PART 2 • BOOK SORT

SAY “Look at the books and pencils in your tray. Can you put the books in one group and the pencils in another group? How many are in each group? Write each number in the box by its word.”

- Box 1 (beside Books): **count of books in the tray**
- Box 2 (beside Pencils): **count of pencils in the tray**

WHAT TO ACCEPT

Accept any clearly written numeral that matches the number of objects in that student's sorted category. Check that the student placed each object in the matching group before counting.