

Ten and More

Students show the extra ones in teen numbers.

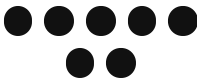
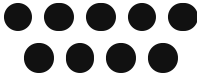
CCSS.Math.Content.K.NBT.A.1 "Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (such as $18 = 10 + 8$)..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH MORE _____

11	•	•	
14	•	•	
17	•	•	
19	•	•	

2 WRITE MORE _____

12	
18	

HOW TO RUN THIS PAGE

Read each part aloud and have students work one row or box at a time. Students connect each teen number to the ones left after a group of ten, then write the number of extra ones.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH MORE

SAY “Each number on the left has ten ones and some extra ones. Think about 13, which is ten and three more. Draw a line from each number to the dots that show its extra ones.”

- **11** matches **1 dots**
- **14** matches **4 dots**
- **17** matches **7 dots**
- **19** matches **9 dots**

PART 2 • WRITE MORE

SAY “Look at the number beside each box. After ten ones, how many extra ones are there? Write that number in the box.”

- Box 1 (beside 12): **2**
- Box 2 (beside 18): **8**

WHAT TO ACCEPT

Match 11 to 1 dot, 14 to 4 dots, 17 to 7 dots, and 19 to 9 dots. Accept 2 for 12 and 8 for 18 if the numeral is recognizable.