

Tap Dot Draw

Students act out joining and taking away, then show each result with dots or a numeral.

CCSS.Math.Content.K.OA.A.1 "Represent addition and subtraction with objects, fingers, mental images, drawings 1, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DOTS _____

a			
b			
c			

2 WRITE NUMBER _____

A	
B	
C	

HOW TO RUN THIS PAGE

Read each situation aloud and pause so children can use fingers or taps to act it out. Children connect the action to a dot group in Part 1 and to a written numeral in Part 2, showing addition and subtraction in more than one way.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE DOTS

SAY “Listen to each little math story. You may use your fingers or make quiet taps to help you, then circle the dots that show the answer.”

ROW	SAY	STUDENTS CIRCLE
a	Tap two times. Now tap one more time. Which dots show how many taps you made altogether?	3 dots
b	Hold up five fingers. Put down two fingers. Which dots show how many fingers are still up?	3 dots
c	Tap two times. Now tap two more times. Which dots show how many taps you made altogether?	4 dots

PART 2 • WRITE NUMBER

SAY “Listen to each math story. Use your fingers if you need to, then write the answer number in the box with the matching letter. In box A, you have four fingers up and put up one more. What number shows how many fingers are up? In box B, you have five fingers up and put down three. What number shows how many fingers are still up? In box C, you tap one time and then tap three more times. What number shows how many taps you made altogether?”

- Box 1 (beside A): **5**
- Box 2 (beside B): **2**
- Box 3 (beside C): **4**

WHAT TO ACCEPT

Part 1 answers are 3 dots, 3 dots, and 4 dots. Part 2 answers are A: 5, B: 2, and C: 4, accept clearly formed numerals and finger counting used to find them.