

Story Number Hunt

Read each story aloud as children model the change with dots and numbers.

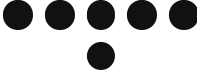
CCSS.Math.Content.K.OA.A.2 "Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DOTS _____

a			
b			
c			
d			

2 WRITE NUMBERS _____

HOW TO RUN THIS PAGE

Read each story slowly, repeating it once if needed. Children solve addition and subtraction situations within 10 by circling a dot group or writing a number. Invite children to count the dots as they check their thinking.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE DOTS

SAY “Listen to each short story. Count the dot groups in the row, then circle the group that shows the answer.”

ROW	SAY	STUDENTS CIRCLE
a	You have 3 crayons. You get 2 more crayons. How many crayons do you have now? Which dot group shows how many?	5 dots
b	Seven birds are on a fence. Three birds fly away. How many birds are still on the fence? Which dot group shows how many?	4 dots
c	You have 1 cookie. You get 4 more cookies. How many cookies do you have now? Which dot group shows how many?	5 dots
d	Nine leaves are on the ground. Three leaves blow away. How many leaves are left? Which dot group shows how many?	6 dots

PART 2 • WRITE NUMBERS

SAY “For the box beside the circle, you have 4 shells and find 4 more. How many shells do you have, and what number will you write in the box? For the box beside the square, you have 8 blocks and give 3 blocks away. How many blocks are left, and what number will you write in the box?”

- Box 1 (beside circle): **8**
- Box 2 (beside square): **5**

WHAT TO ACCEPT

Circle Dots answers, in order: 5 dots, 4 dots, 5 dots, 6 dots. Accept legible numeral 8 in the circle box and numeral 5 in the square box.