

Ten Partner Hunt

Students find missing partners that make 10 by counting dots and writing numerals.

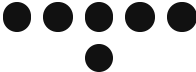
CCSS.Math.Content.K.OA.A.4 "For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation."

NAME _____

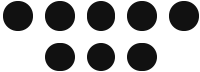
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 DOT PARTNERS

a			
b			
c			

2 WRITE IT

HOW TO RUN THIS PAGE

Read each prompt aloud and give children time to count the printed dots. This sheet asks children to find the missing part of 10 by selecting a dot drawing and writing the matching numeral.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • DOT PARTNERS

SAY “We are finding partners for 10. In each row, listen to the starting number and count the dot groups. Circle the dot group that makes 10.”

ROW	SAY	STUDENTS CIRCLE
a	Start with 4. Count each dot group. Which group makes 10 with 4? Circle it.	6 dots
b	Start with 7. Count each dot group. Which group makes 10 with 7? Circle it.	3 dots
c	Start with 1. Count each dot group. Which group makes 10 with 1? Circle it.	9 dots

PART 2 • WRITE IT

SAY “For each box, count the dots beside it. What number makes 10 with those dots? Write that number in the box.”

- Box 1 (beside 5 dots): **5**
- Box 2 (beside 8 dots): **2**
- Box 3 (beside 9 dots): **1**

WHAT TO ACCEPT

Part 1 answers are 6 dots, 3 dots, and 9 dots. Part 2 answers are 5, 2, and 1; accept clearly written numerals and clearly circled dot groups.