

Letter Pair Path

Students match capital letters to lowercase letters, then trace letters.

ELA.1.C.1.1 "Print all upper- and lowercase letters."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH LETTERS

G

•

•

t**R**

•

•

g**T**

•

•

r

2 TRACE LETTERS

C**c****S**

HOW TO RUN THIS PAGE

Read each part aloud and give students time to mark the page. Students show this writing skill by matching uppercase and lowercase letter forms and tracing clear letter shapes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH LETTERS

SAY “Look at the capital letters on the left and the small letters on the right. Can you draw a line from each capital letter to the small letter that matches it?”

- **G** matches **g**
- **R** matches **r**
- **T** matches **t**

PART 2 • TRACE LETTERS

SAY “Look at each gray letter. Can you trace each letter in its box?”

- Box 1: **C**
- Box 2: **c**
- Box 3: **S**

WHAT TO ACCEPT

Match G to g, R to r, and T to t. Accept traced letters that follow the model and are recognizable as C, c, and S.