

Story Steps

Teacher-led shared writing retell with three ordered events.

ELA.1.C.1.2 "Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR ORDER _____

a	put	walked	found
b	found	put	waved
c	walked	put	found

2 TELL IT _____

First	F
Next	N
Last	L

HOW TO RUN THIS PAGE

Read the short story aloud, then read each row prompt while students circle one word. For the writing boxes, scribe each student's spoken sentence exactly as the student says it while the student traces the letter in that box; the completed three-box response is a shared-writing narrative retell.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR ORDER

SAY “Listen to this story. Sam found a red mitten by the classroom door. He put it on his hand. Then he waved goodbye and walked to the library. Listen to the choices in each row and circle the word that answers my question.”

ROW	SAY	STUDENTS CIRCLE
a	The choices are put, walked, found. Which word tells what happened first?	found
b	The choices are found, put, waved. Which word tells what Sam did after he found the mitten?	put
c	The choices are walked, put, found. Which word tells what Sam did at the end?	walked

PART 2 • TELL IT

SAY “Look at the three boxes. In the First box, what happened first, and what detail can you tell me? Say a full sentence while you trace F, and I will write your words. In Next, what happened next, and what detail can you tell me, then in Last, how did the story end? Say a full sentence for each box while you trace N and L, and I will write your words.”

- Box 1 (beside First): **Student traces F and dictates a full sentence retelling the first event with a relevant detail; teacher scribes the sentence in the box.**
- Box 2 (beside Next): **Student traces N and dictates a full sentence retelling the next event with a relevant detail; teacher scribes the sentence in the box.**
- Box 3 (beside Last): **Student traces L and dictates a full sentence retelling the ending event with a sense of closure; teacher scribes the sentence in the box.**

WHAT TO ACCEPT

Circle answers are found, put, walked. Accept a shared-written retell when the student's three dictated sentences are in order, include at least one accurate story detail, and end the story, such as Sam walking to the library.