

Ant Report Words

Use a short science source to create a shared three-sentence ant report.

ELA.1.C.1.4 "Write expository texts about a topic, using a source, providing facts and a sense of closure."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLAN IT _____

a	ants	bees	fish
b	4	6	8

2 WRITE IT _____

Topic	
Fact	
Ending	

HOW TO RUN THIS PAGE

Read the source aloud, then let students mark their plans and dictate their report sentences. In the writing part, you write each student's dictated sentence except for its final short word, which the student writes to complete the shared expository text.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PLAN IT

SAY “Listen to this source from a science book: “Ants are insects. Ants have six legs. Ants live in groups.” Look at each row while I read the choices.”

ROW	SAY	STUDENTS CIRCLE
a	The choices are ants, bees, and fish. Which word names the topic of our source? Circle it.	ants
b	The choices are 4, 6, and 8. Which number can be a fact from our source? Circle it.	6

PART 2 • WRITE IT

SAY “Tell me a three-sentence report about ants. Your first sentence should name the topic, your next sentence should tell a true fact from the source, and your last sentence should wrap up the report. I will write each sentence you say in a box, leaving its last short word blank. Write the last word you chose in each box.”

- Box 1 (beside Topic): **A short final word that completes the student's dictated topic sentence, such as insects.**
- Box 2 (beside Fact): **A short final word that completes the student's dictated source-based fact sentence, such as six or groups.**
- Box 3 (beside Ending): **A short final word that completes the student's dictated closing sentence, such as ants or facts.**

WHAT TO ACCEPT

Accept a student's final word when it completes the teacher-recorded sentence and the full three-sentence report names ants, includes a true source fact, and ends by wrapping up the topic or facts. Accept readable invented spelling when the student can identify the intended word.